

2010 Annual Report for the Aboriginal and Torres Strait Islander Education Action Plan 2010 – 2014

Preamble

The *National Education Agreement* (NEA), a new funding framework for schools, came into effect on 1 January 2009. The NEA defines Australian Government, State and Territory roles and responsibilities, objectives, outcomes, performance benchmarks and indicators for reporting. The *Schools Assistance Act 2008* confirms funding for the non-government Catholic and independent sectors and introduces the same transparency and accountability requirements that apply to government schools.

Within this framework the government and non-government sectors are committed to support the reporting and evaluation activities within the *Aboriginal and Torres Strait Islander Education Action Plan 2010–2014*. The nature of the non-government sectors is such that they do not have authority to report nationally on behalf of their constituent members. The non-government sectors do not operate State and Territory or national systems. They will bring best endeavours to this task in collaboration with the relevant State and Territory governments.

Purpose

The *Aboriginal and Torres Strait Islander Education Action Plan 2010–2014* (*the Plan*) identifies fifty-five national, systemic and local level actions in six priority domains that evidence shows will contribute to improved outcomes in Aboriginal and Torres Strait Islander education.

All parties to the Plan have agreed to a clear line of sight in reporting details of progress made against each action for which they have responsibility.

The Plan requires that a report be compiled annually to record this progress. This Annual Report¹ will inform Ministers, with responsibility for education portfolios in their respective States and Territories, of progress toward achieving the desired outcomes, targets and performance indicators as set out in the Plan. Each Annual Report will be published on the MCEECDYA website.

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Footnotes

¹ Where possible, this report uses 'Aboriginal and Torres Strait Islander' in preference to the term, 'Indigenous'. In some instances, particularly in labels for graphs and tables, the term 'Indigenous' has been included by the provider of the information and therefore it is unable to be changed.