

## Chapter 7

# Queensland Report on Activities and Outcomes

## Introduction

In August 2010, there were 1,702 schools in Queensland, of which 72.6 per cent (1,235) were government schools and 27.4 per cent (467) were non-government schools. Of the 1,702 schools in Queensland in 2010, 1,150 (69.5 per cent) were primary schools, 262 (15.8 per cent) were secondary schools and 242 (14.6 per cent) were combined primary/secondary schools.

Queensland had approximately 725,000 full-time students attending schools in 2010, 20.8 per cent of the Australian total. Of these, 67 per cent attended Queensland government schools and 33 per cent attended non-government schools. For the Aboriginal and Torres Strait Islander student population, the proportion of government school enrolments was approximately 87 per cent of Aboriginal and Torres Strait Islander students, or approximately 8 per cent of the overall government school student population.

In 2010, 47,715 Aboriginal and Torres Strait Islander students attended Queensland schools full time comprising 40,375 in government schools, 4,177 in Catholic schools and 3,163 in independent schools. Of those enrolled in Queensland government schools:

- 44 per cent attended in metropolitan areas
- 13 per cent attended in provincial cities
- 24 per cent attended in rural areas
- 19 per cent attended in remote areas.

The Closing the Gap Education Strategy is the overarching strategy for Aboriginal and Torres Strait Islander education in Queensland state schools. The strategy sets three statewide intermediate targets for closing the gap in education outcomes for Aboriginal and Torres Strait Islander students. These targets are focused on improving the three key foundation areas of achievement, attendance and retention. The three headline targets are:

- halve the gap in Year 3 reading and numeracy by 2012
- close the gap in student attendance by 2013
- close the gap in Year 12 retention by 2013.

Under the Smarter Schools National Partnerships, addressing the education outcomes is a key priority of Queensland implementation plans. Queensland enjoys a productive, effective and respectful working arrangement between all three education sectors: the government schooling system, the Queensland

Catholic Education Commission (QCEC) and Independent Schools Queensland (ISQ). The sectors engage in collaborative consultation, decision making and feedback processes, and share information on the development and implementation and outcomes of their initiatives. All three sectors participated in Working Group meetings for the individual Agreements, as well as Smarter Schools Working Group meetings throughout 2010.

## Profile of Focus Schools

In Queensland, there are 268 focus schools – comprising 206 government, 59 Catholic and 3 independent schools. The 206 government schools cater for just over 16,900 Aboriginal and Torres Strait Islander primary school students, which represent almost 72 per cent of the total Aboriginal and Torres Strait Islander primary school enrolments. Over half of the government focus schools are also National Partnership (NP) schools under the Low SES National Partnership (71 focus schools) and the Literacy and Numeracy NP (80 focus schools). Five government schools are also NP schools under the Remote Service Delivery NP. Ten of the Catholic schools are Low SES NP schools and 10 are Literacy and Numeracy NP schools. Two independent schools are both Low SES and Literacy and Numeracy NP schools.

## Queensland Report on Indicators with National Data Sources

### Readiness for School

#### Performance Indicators

- *The proportion of Aboriginal and Torres Strait Islander children who are enrolled in and attending (where possible to measure) a preschool program.*
- *The proportion of Aboriginal and Torres Strait Islander students assessed as ready for the first year of full-time schooling by State and Territory measures.*

The Australian Bureau of Statistics (ABS) has developed a new data collection for indicators relating to early childhood education and care.

The proportion of Aboriginal and Torres Strait Islander children who are enrolled in, and attending, a preschool program will be reported in the next Annual Report with data sourced from the National Early Childhood Education and Care data collection which will be available in 2011.

## Engagement and Connections

### Performance Indicators

- *Proportion of Aboriginal and Torres Strait Islander students with personalised learning strategies in place.*
- *Proportion of focus schools with a school – community partnership agreement in place.*

It was agreed that for 2010, States and Territories would only report on national data sources [e.g. ABS, NAPLAN (ACARA)] in their chapters. Therefore, Queensland will report on this domain in the 2011 Annual Report.

## Attendance

### Performance Indicators

- *Attendance rates of Aboriginal and Torres Strait Islander and non-Aboriginal and Torres Strait Islander students in schools.*

- *Enrolment to population ratio of Aboriginal and Torres Strait Islander Australians compared to other Australians.*
- *Retention rates for Aboriginal and Torres Strait Islander students.*
- *Grade progression ratios for Aboriginal and Torres Strait Islanders students.*

### Attendance Rates

Across all sectors Aboriginal and Torres Strait Islander student attendance is generally lower than non-Aboriginal and Torres Strait Islander students.

Aboriginal and Torres Strait Islander student attendance rates are generally better in Catholic sector than they are in government and independent schooling sectors.

Aboriginal and Torres Strait Islander student attendance rates in the government schooling sector decreases in the secondary years of schooling. While the attendance rate of non-Aboriginal and Torres Strait Islander students in government schools also decreases during secondary years of schooling, the rate of decrease for Aboriginal and Torres Strait Islander secondary students is much more pronounced. As a consequence, the gap in student attendance rates between Aboriginal and Torres Strait Islander students and non-Aboriginal and Torres Strait Islander students is also largest in government schools, particularly in Years 9 and 10.

**Table QLD1: Student attendance rates Years 1–10, by Aboriginal and Torres Strait Islander status, by sector, 2010 (per cent)**

	Year level										Ungraded	
	1	2	3	4	5	6	7	8	9	10	Prim.	Sec.
<b>Government</b>												
Aboriginal and Torres Strait Islander	86	87	87	88	88	88	88	83	79	77	n/a	n/a
Non-Aboriginal and Torres Strait Islander	93	93	93	93	93	93	93	91	89	87	n/a	n/a
<b>Total</b>	92	93	93	93	93	93	92	90	88	87	n/a	n/a
<b>Catholic</b>												
Aboriginal and Torres Strait Islander	90	90	91	90	89	91	91	91	91	87	n/a	74
Non-Aboriginal and Torres Strait Islander	94	94	95	95	95	95	95	95	94	93	n/a	68
<b>Total</b>	94	94	94	94	98	95	95	95	94	93	n/a	72
<b>Independent</b>												
Aboriginal and Torres Strait Islander	89	87	90	90	90	88	90	89	89	84	88	74
Non-Aboriginal and Torres Strait Islander	93	94	94	94	94	95	94	94	94	93	94	73
<b>Total</b>	93	94	94	94	94	94	94	94	94	93	94	74

n/a not available

Source: ACARA data (unpublished)

## Enrolment to Population Ratio

The enrolment to population ratio of Aboriginal and Torres Strait Islander children in Queensland indicates that the proportion of Aboriginal and Torres Strait Islander children aged 6-15 enrolled in school is over 100 per cent.

However, this should be treated with caution as the ABS estimated that in Queensland the Aboriginal and Torres Strait Islander population was under-enumerated by 12.5 per cent in the 2006 Census.

## Apparent Retention Rates

Apparent retention rates are generally lower for Aboriginal and Torres Strait Islander students compared with non-Aboriginal and Torres Strait Islander students.

However, apparent retention rates are better for Aboriginal and Torres Strait Islander students from Years 7/8 to Year 10 than they are for Year 7/8 to Year 12 consequently the gap between both groups is considerably larger for Year 7/8 to Year 12.

**Table QLD3: Apparent retention rates of Aboriginal and Torres Strait Islander and non-Aboriginal and Torres Strait Islander students from Year 7/8 to Year 10 and Year 7/8 to Year 12, all schools, 2010 (per cent)**

	Aboriginal & Torres Strait Islander	Non-Aboriginal & Torres Strait Islander
Year 7/8 – Year 10	99.6	102.0
Year 7/8 – Year 12	62.3	83.8

Source: ABS, NSSC, Table 64a: Apparent Retention Rates (ARR), Schools, Australia, 2010 (Cat.No.4221.0)

**Table QLD2: Enrolment to population ratio, by Aboriginal and Torres Strait Islander status, 2010**

Aboriginal and Torres Strait Islander children	Qld	Australia
Number of children aged 6–15 years enrolled in school <sup>(a)</sup>	39,353	133,990
Total 6–15 year old population <sup>(b)(c)</sup>	38,000	129,308
Proportion of 6–15 year old population enrolled in school	103.6%	103.6%
Non-Aboriginal and Torres Strait Islander children <sup>(d)</sup>		
Number of children aged 6–15 years enrolled in school	543,096	2,621,903
Total 6–15 year old population <sup>(c)(e)</sup>	552,574	2,657,227
Proportion of 6–15 year old population enrolled in school	98.3%	98.7%

Notes:

- School data includes children enrolled full-time or part-time in 2010. Data also includes students who cross State and Territory boundaries to attend school. In the case of the ACT this causes the proportion of 6–15 year olds enrolled in school to exceed 100 per cent. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.
- Data for the Aboriginal and Torres Strait Islander population are projections for June 30, 2010. These projections were based on final experimental estimates of Aboriginal and Torres Strait Islander population at June 30 2006 derived from the 2006 Census. Quality issues associated with the identification of Aboriginal and Torres Strait Islander status in both the National Schools Statistics Collection and population statistics can result in rates that exceed 100 per cent. See Appendix 2 'Collection of Indigenous Status of students' in Schools, Australia 2009 (Cat. No. 4221.0). For information on adjustments for Census undercount and the methods used to calculate projections of the Aboriginal and Torres Strait Islander population, see explanatory notes in the publication *Experimental estimates and projections, Aboriginal and Torres Strait Islander Australians 1991–2021* (Cat. No. 3238.0).
- Estimates for the total population are sourced from the most recently available ABS *Population by Age and Sex*, Cat. No. 3201.0 (June 2010). The Australian total includes 'Other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.
- 'Non-Aboriginal and Torres Strait Islander' includes those for whom Aboriginal and Torres Strait Islander status is not known.
- In the absence of population estimates by Aboriginal and Torres Strait Islander status for inter-censal years, non-Aboriginal and Torres Strait Islander population figures are calculated by subtracting projections of the Aboriginal and Torres Strait Islander population from estimates of total population.

Source: ABS, *Schools, Australia 2010*, (Cat.No.4221.0), data cube NSSC, Table 42b: Full-time and part-time students 2006-2010; ABS, *Population by Age and Sex, Australian States and Territories, June 2010*, (Cat.No.3201.0); ABS, *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians 1991–2021*, (Cat.No.3238.0).

**Table QLD4: Grade progression ratios of Aboriginal and Torres Strait Islander and non-Aboriginal and Torres Strait Islander students, 2010 (per cent)**

	Aboriginal & Torres Strait Islander	Non-Aboriginal & Torres Strait Islander
Year 8 to Year 9	101.4	100.6
Year 9 to Year 10	98.5	101.0
Year 10 to Year 11	82.8	94.4
Year 11 to Year 12	76.1	87.7

Source: ABS, NSSC Table 40a, Full-time students - by States and Territories, Affiliation, Sex, Grade, Age, Aboriginal and Torres Strait Islander Status and Years (1996 to 2010)

## Apparent Grade Progression Ratios

Apparent grade progression rates are generally better in the Year 8 to 9 and Year 9 to 10 for both groups of students and the rates for Aboriginal and Torres Strait Islander students are generally lower (except for Year 8 to Year 9).

The greatest disparity in the gap between both groups is in later years of secondary schools from Year 10 to Year 11 and Year 11 to Year 12.

## Literacy and Numeracy

### Performance Indicators

- Proportion of Aboriginal and Torres Strait Islander students at or above the national minimum standard in reading, writing and numeracy in Years 3, 5, 7 and 9 in NAPLAN testing.
- Participation rates of Aboriginal and Torres Strait Islander students in NAPLAN.

## NAPLAN Outcomes

Generally, 2010 NAPLAN outcomes for Aboriginal and Torres Strait Islander students are lower than those for non-Aboriginal and Torres Strait Islander students.

For Reading the disparity is greatest in Year 9 and lowest in Year 7.

For Writing the disparity is greatest in Year 9 and lowest in Year 3.

For Numeracy the disparity is greatest in Year 5 and lowest in Year 7.

**Table QLD5: NAPLAN Reading, Writing and Numeracy trend summary for Aboriginal and Torres Strait Islander students achieving at or above the national minimum standard, Queensland, 2010 (per cent)**

	Year 3	Year 5	Year 7	Year 9
<b>Reading</b>				
Aboriginal and Torres Strait Islander	77.4	66.4	80.5	65.8
Non-Aboriginal and Torres Strait Islander	93.2	90.0	95.7	91.2
Gap	15.8	23.6	15.2	25.4
Aboriginal and Torres Strait Islander confidence intervals	± 2.2	± 3.0	± 2.3	± 3.0
<b>Writing</b>				
Aboriginal and Torres Strait Islander	81.2	71.3	76.1	64.9
Non-Aboriginal and Torres Strait Islander	94.8	92.0	93.5	88.2
Gap	13.6	20.7	17.4	23.3
Aboriginal and Torres Strait Islander confidence intervals	± 2.3	± 3.2	± 2.8	± 3.0
<b>Numeracy</b>				
Aboriginal and Torres Strait Islander	79.7	73.5	82.5	74.5
Non-Aboriginal and Torres Strait Islander	94.5	94.1	96.4	94.5
Gap	14.8	20.6	13.9	20.0
Aboriginal and Torres Strait Islander confidence intervals	± 2.5	± 3.1	± 2.2	± 2.9

Note: The confidence intervals for 2010 in this table are specifically for Queensland.

Source: ACARA, National Assessment Program – Literacy and Numeracy (NAPLAN), 2010

## 2010 NAPLAN Data by Geolocation

**Table QLD6: NAPLAN Reading, Writing and Numeracy geolocation summary for Aboriginal and Torres Strait Islander students achieving at or above the national minimum standard, 2010 (per cent)**

Geolocation	Queensland		Australia	
	Aboriginal & Torres Strait Islander	Non-Aboriginal & Torres Strait Islander	Aboriginal & Torres Strait Islander	Non-Aboriginal & Torres Strait Islander
<b>Reading</b>				
<b>Year 3</b>				
Metropolitan	79.3	93.9	83.1	95.3
Provincial	81.3	91.7	81.5	94.1
Remote	70.4	93.0	65.6	92.6
Very Remote	63.8	90.5	43.9	90.1
<b>Year 5</b>				
Metropolitan	73.6	90.6	77.0	93.2
Provincial	70.1	88.8	72.8	91.5
Remote	49.0	85.9	51.2	87.8
Very Remote	37.0	88.1	26.5	88.3
<b>Year 7</b>				
Metropolitan	85.3	95.8	85.0	96.0
Provincial	83.6	95.3	82.3	95.7
Remote	65.2	94.6	65.9	95.7
Very Remote	57.8	94.4	38.6	94.7
<b>Year 9</b>				
Metropolitan	70.3	91.6	71.2	92.5
Provincial	66.9	90.4	68.1	91.6
Remote	51.6	86.1	50.9	88.4
Very Remote	33.9	81.5	24.2	85.2
<b>Writing</b>				
<b>Year 3</b>				
Metropolitan	83.6	95.1	87.4	96.7
Provincial	86.2	93.8	87.1	96.2
Remote	71.6	96.0	71.9	96.3
Very Remote	64.4	92.5	41.2	94.3
<b>Year 5</b>				
Metropolitan	78.4	92.4	81.9	94.8
Provincial	74.6	91.1	77.6	93.3
Remote	53.9	89.7	55.4	89.9
Very Remote	43.2	92.1	28.2	90.0
<b>Year 7</b>				
Metropolitan	81.2	93.9	79.9	94.4
Provincial	79.3	92.7	75.5	92.3
Remote	59.5	91.2	55.6	92.4
Very Remote	52.4	90.4	28.3	90.8
<b>Year 9</b>				
Metropolitan	69.8	88.9	67.5	89.6
Provincial	65.5	86.6	61.9	86.1
Remote	49.6	80.0	44.4	82.4
Very Remote	32.4	81.1	18.7	80.6
<b>Numeracy</b>				
<b>Year 3</b>				
Metropolitan	82.3	94.8	84.1	95.5
Provincial	84.7	93.6	82.5	94.8
Remote	69.7	94.9	71.7	94.8
Very Remote	62.6	91.7	45.2	92.6
<b>Year 5</b>				
Metropolitan	80.6	94.5	81.7	95.3
Provincial	77.6	93.5	78.0	94.3
Remote	55.9	91.1	57.9	92.1
Very Remote	43.1	92.4	32.5	92.1
<b>Year 7</b>				
Metropolitan	86.6	96.6	85.0	96.3
Provincial	86.6	96.0	82.3	95.6
Remote	64.9	95.4	64.1	95.8
Very Remote	61.2	95.3	41.9	95.1
<b>Year 9</b>				
Metropolitan	77.8	94.7	77.4	94.6
Provincial	76.8	94.1	74.2	93.7
Remote	59.0	92.2	56.6	91.8
Very Remote	45.4	87.9	32.7	90.0

Source: ACARA, National Assessment Program – Literacy and Numeracy (NAPLAN), 2010

The NAPLAN outcomes for Aboriginal and Torres Strait Islander students in remote and very remote locations are generally lower than for students from metropolitan and provincial locations.

Consequently, the greatest disparity in all three year levels and across all three strands is greatest for Aboriginal and Torres Strait Islander students in very remote locations.

## 2010 NAPLAN Data and 2010 Progress Points for Queensland

One of the COAG 'Closing the Gap' targets is to halve the gap between Aboriginal and Torres Strait Islander students and non-Aboriginal and Torres Strait Islander students achieving at or above the national minimum standard in Reading, Writing and Numeracy within a decade. To monitor achievement of this COAG target by 2018, progress points for each State and Territory were developed. The progress points for Queensland are provided in Table QLD7.

## Overall NAPLAN Outcomes

Generally, 2010 NAPLAN outcomes for Aboriginal and Torres Strait Islander students are lower than those for non-Aboriginal and Torres Strait Islander students.

## NAPLAN Participation

Generally, the participation rates of Aboriginal and Torres Strait Islander students were lower than non-Aboriginal and Torres Strait Islander students in Queensland.

The participation of Aboriginal and Torres Strait Islander students in Queensland was lowest in Year 9 across all three domains.

Consequently the greatest disparity in the gap was also in Year 9 across all three domains.

However, the participation of Queensland Aboriginal and Torres Strait Islander students was higher than the Australian average

**Table QLD7: Reading, Writing and Numeracy progress points for Aboriginal and Torres Strait Islander students at or above the national minimum standard (per cent)**

Year	Reading				Writing				Numeracy			
	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9
2010	66.2	62.9	74.8	70.0	77.2	72.0	72.3	61.8	75.5	69.5	81.8	73.2
Target 2018	88.7	88.8	89.4	81.0	93.6	90.8	86.5	73.6	93.3	92.0	92.4	83.5

Source: ACARA, *National Assessment Program – Literacy and Numeracy (NAPLAN)*, 2010

**Table QLD8: Reading, Writing and Numeracy participation for Aboriginal and Torres Strait Islander students, exemptions and assessed students, in Queensland and Australia, 2010 (per cent)**

	Year 3		Year 5		Year 7		Year 9	
	Qld	Aust.	Qld	Aust.	Qld	Aust.	Qld	Aust.
<b>Reading</b>								
Aboriginal and Torres Strait Islander	93.4	89.9	94.1	91.2	93.8	89.1	86.4	79.7
Non-Aboriginal and Torres Strait Islander	96.3	96.1	96.8	96.6	96.9	96.5	94.1	93.7
<b>Writing</b>								
Aboriginal and Torres Strait Islander	94.3	90.3	94.1	91.0	94.0	89.5	86.9	80.2
Non-Aboriginal and Torres Strait Islander	96.3	96.0	96.8	96.5	96.9	96.5	94.5	94.0
<b>Numeracy</b>								
Aboriginal and Torres Strait Islander	92.8	89.1	92.7	90.0	93.0	88.6	86.0	78.8
Non-Aboriginal and Torres Strait Islander	96.1	95.8	96.5	96.3	96.6	96.2	93.8	93.3

Source: ACARA, *National Assessment Program – Literacy and Numeracy (NAPLAN)*, 2010

for Aboriginal and Torres Strait Islander students in all Year levels and across all three domains.

## Leadership, Quality Teaching and Workforce Development

### Performance Indicators

- *Number of professional development hours on Aboriginal and Torres Strait Islander education and cultural and linguistic competence training undertaken by principals and teachers.*
- *Number of Aboriginal and Torres Strait Islander principals, teachers and education workers (AIEWs and equivalents).*
- *Average length of service of principals and teachers in hard-to-staff schools with high enrolments of Aboriginal and Torres Strait Islander students.*

Under the National Alliance for Remote Indigenous Schools (NARIS), the Queensland Department of Education and Training is working with education departments in the Northern Territory, New South Wales, Western Australia and South Australia to improve distribution of teachers and school leaders in remote Indigenous communities across Australia.

The Queensland Department of Education and Training (DET) and the Australian Institute for Teaching and School Leadership (AITSL) will work in partnership during 2011 and 2012 to assist universities to adequately prepare pre-service teachers in Australia to teach Aboriginal and Torres Strait Islander students and Aboriginal and Torres Strait Islander cultures, histories and perspectives in accordance with the National Professional Standards for Teachers.

## Pathways to Real Post-School Options

### Performance Indicators

- *Proportion of Aboriginal and Torres Strait Islander people aged 20 – 24 who have attained Year 12 or equivalent or Australian Qualifications Framework (AQF) Certificate II or above.*

Although the performance indicator for this domain cites a national data source, there is no publically available national level data for 2010.

The Queensland Department of Education and Training will be leading the development of National Collaborative Action 47 and will begin by considering possible options to implement action.

## Indigenous Education Consultative Body's (IECB) Feedback

The Queensland Indigenous Education Consultative Committee (QIECC) is the peak advisory committee to the State Minister for Education and Training, and the Commonwealth Minister for School Education, Early Childhood and Youth on matters relating to education and training for Aboriginal and Torres Strait Islander peoples. Through wide consultation with Aboriginal and Torres Strait Islander peoples and communities, the QIECC provides expert advice to both Ministers and their respective departments.

In 2010, the QIECC worked closely with the Department and other education and training providers to progress the actions in the *Aboriginal and Torres Strait Islander Education Action Plan 2010-2014*. For example, the QIECC was instrumental in the establishment of the Moving Together project, have been actively involved in the Parental and Community Engagement (PACE) Program, and have taken a leading role in the Department's review of the Award of the Aboriginal and Torres Strait Islander Community Education Counsellors.

The QIECC has continued to regularly meet and provide advice to the Queensland Minister for Education and with senior Departmental, Catholic and independent education officials.

The QIECC held three community forums in 2010—the transitioning and mobility of students through education (Logan, April 2010, and Townsville, June 2010) and Government and Community Partnerships (Roma, August 2010). These forums influence the work of the QIECC and its feedback to government, which in turn influences policy and future engagement with Aboriginal and Torres Strait Islander communities.

With regard to feedback on this report, from the national perspective the IECBs provided overall feedback directly to the Commonwealth in July 2010.

It is noted by the QIECC that the independent schools sector has provided no information in this report and that QCEC has reported in most areas.

## Readiness for School

### Pre-prep in 35 Aboriginal and Torres Strait Islander Communities

Does the Department of Education and Training (DET) have any plans to increase this service to other areas in the State (particularly in the South East corner)?

### Aboriginal and Torres Strait Islander Children and Family Centres

QIECC commends the Department on the implementation of these children and family centres. The implementation process has been guided by a group of Aboriginal and Torres Strait Islander experts in a genuine partnership.

Are there any specific strategies in the early years centres that encourage Aboriginal and Torres Strait Islander parents and their children to access these services as well?

Departmental response: In response to these comments and queries by the QIECC, the relevant sections of this report were amended.

## Engagement and Connections

### Sports Program to Improve Engagement and Attendance

The QIECC believes that Former Origin Greats (FOGS) programs are more about student attendance and outcomes rather than

engagement and connections and they are more about male students than female students.

Departmental response: The Department views the FOGS program as being about both attendance and engagement. There are various programs to enhance engagement and connections that target diverse needs and interests.

## Literacy and Numeracy

### Whole-of-School Approaches

The Principals as Literacy Leaders with Aboriginal and Torres Strait Islander Communities (PALLIC) project – Is this project going to include Catholic and independent schools as well?

Departmental response: The PALLIC program is a national program and includes all schooling sectors.

## Leadership, Quality Teacher and Workforce Development

The Department could consider and include here any programs specifically related to Aboriginal and Torres Strait Islander leadership, quality teaching and workforce development.

Departmental response: In response to this suggestion, additional information was incorporated into the relevant section of this report.

## Pathways to Real Post-School Options

### Learn Earn Legend Destinations Initiatives

This project has been very slow to include QCEC and independent schools and to effectively engage Aboriginal and Torres Strait Islander parents and communities.

Improvements are now evident.

Departmental response: Noted



## Focus School Information

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Acacia Ridge State School	Government	Metropolitan	283	56	X		
Aitkenvale State School	Government	Metropolitan	431	72		X	
Allenstown State School	Government	Provincial City	408	50	X	X	
Annandale State School	Government	Metropolitan	921	41			
Atherton State School	Government	Rural	691	144		X	
Ayr East State School	Government	Rural	582	61		X	
Babinda State School	Government	Rural	245	65			
Balaclava State School	Government	Metropolitan	249	144	X		
Baralaba State School	Government	Rural	88	45			
Barkly Highway State School	Government	Remote	529	132			
Beachmere State School	Government	Metropolitan	410	25		X	
Beaconsfield State School	Government	Provincial City	496	64		X	
Bentley Park College	Government	Metropolitan	1,681	375			
Berrinba East State School	Government	Metropolitan	466	39	X		
Berserker Street State School	Government	Provincial City	434	119	X		
Biggera Waters State School	Government	Metropolitan	878	21			
Biloela State School	Government	Rural	385	54			
Blackwater North State School	Government	Rural	464	33		X	
Blackwater State School	Government	Rural	243	41			
Blair State School	Government	Metropolitan	352	44			
Bloomfield River State School	Government	Remote	51	44			
Bluewater State School	Government	Rural	261	25			
Bohlevale State School	Government	Metropolitan	739	102			
Boondall State School	Government	Metropolitan	699	34			
Boronia Heights State School	Government	Metropolitan	683	32		X	
Boulia State School	Government	Remote	39	32			
Bowen State School	Government	Rural	420	53	X		
Brassall State School	Government	Metropolitan	724	81		X	
Bray Park State School	Government	Metropolitan	597	42			
Bribie Island State School	Government	Metropolitan	689	64		X	
Browns Plains State School	Government	Metropolitan	575	38		X	
Bundaberg West State School	Government	Provincial City	289	59	X		
Bundamba State School	Government	Metropolitan	539	71	X	X	
Burketown State School	Government	Remote	36	32			
Burnside State School	Government	Metropolitan	413	38		X	
Bwgcolman Community School	Government	Remote	239	237	X		
Cairns West State School	Government	Metropolitan	520	348	X		
Camooweal State School	Government	Remote	42	36			
Caravonica State School	Government	Metropolitan	382	54		X	
Carole Park State School	Government	Metropolitan	247	53	X		
Charleville State School	Government	Remote	221	63		X	
Charters Towers Central State School	Government	Rural	149	55	X		
Cherbourg State School	Government	Rural	134	134	X	X	
Chinchilla State School	Government	Rural	456	47		X	
Cloncurry State School	Government	Remote	369	200		X	

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Cooktown State School	Government	Remote	411	164	X		
Cranbrook State School	Government	Metropolitan	627	85			
Crescent Lagoon State School	Government	Provincial City	431	91			
Crestmead State School	Government	Metropolitan	929	48	X		
Croydon State School	Government	Remote	29	19			
Cunnamulla State School	Government	Remote	133	112	X		
Currajong State School	Government	Metropolitan	601	97			
Dajarra State School	Government	Remote	41	38			
Dalby South State School	Government	Rural	615	76		X	
Dalby State School	Government	Rural	518	77		X	
Darling Heights State School	Government	Provincial City	560	61			
Deception Bay North State School	Government	Metropolitan	589	77	X		
Denison State School	Government	Rural	464	32			
Doomadgee State School	Government	Remote	252	247	X		X
Drayton State School	Government	Provincial City	301	21			
Eagleby South State School	Government	Metropolitan	277	35	X		
Eagleby State School	Government	Metropolitan	335	20	X		
East Brisbane State School	Government	Metropolitan	227	41		X	
Eidsvold State School	Government	Rural	64	48			
Eimeo Road State School	Government	Provincial City	762	72		X	
Emerald North State School	Government	Rural	270	37			
Garbutt State School	Government	Metropolitan	139	104	X	X	
Gatton State School	Government	Rural	640	25		X	
Gladstone South State School	Government	Provincial City	302	55			
Glenmore State School	Government	Provincial City	498	124		X	
Goondiwindi State School	Government	Rural	595	82		X	
Gordonvale State School	Government	Metropolitan	544	180		X	
Gracemere State School	Government	Provincial City	218	41		X	
Greenbank State School	Government	Metropolitan	1,050	19			
Gympie South State School	Government	Rural	434	33			
Happy Valley State School	Government	Remote	304	61		X	
Harlaxton State School	Government	Provincial City	142	66	X		
Harris Fields State School	Government	Metropolitan	485	46	X	X	
Harristown State School	Government	Provincial City	382	92			
Healy State School	Government	Remote	179	86			
Heatley State School	Government	Metropolitan	617	194		X	
Herberton State School	Government	Rural	179	49	X		
Hercules Road State School	Government	Metropolitan	858	35		X	
Hermit Park State School	Government	Metropolitan	462	32			
Hopevale State School	Government	Remote	123	123	X		X
Hughenden State School	Government	Remote	199	52	X	X	
Humpybong State School	Government	Metropolitan	731	39		X	
Inala State School	Government	Metropolitan	458	83	X		
Ingham State School	Government	Rural	426	81			
Innisfail East State School	Government	Rural	187	83	X	X	
Innisfail State School	Government	Rural	179	108	X	X	
Ipswich Central State School	Government	Metropolitan	608	46			

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Ipswich East State School	Government	Metropolitan	522	62		X	
Ipswich North State School	Government	Metropolitan	136	43	X		
Ipswich West State School	Government	Metropolitan	160	21	X		
Isabella State School	Government	Metropolitan	526	141		X	
Kallangur State School	Government	Metropolitan	728	49		X	
Kawana Waters State College	Government	Metropolitan	1,321	59		X	
Kawungan State School	Government	Provincial City	967	41		X	
Kelso State School	Government	Metropolitan	478	99			
Kingston State School	Government	Metropolitan	567	86	X	X	
Kippa-Ring State School	Government	Metropolitan	449	39		X	
Kirwan State School	Government	Metropolitan	791	84			
Kowanyama State School	Government	Remote	164	161	X	X	
Kruger State School	Government	Metropolitan	919	74			
Kuranda District State College	Government	Rural	410	143			
Kurwongbah State School	Government	Metropolitan	818	25			
Laidley District State School	Government	Rural	592	50			
Lakes Creek State School	Government	Provincial City	195	36		X	
Lawnton State School	Government	Metropolitan	187	16		X	
Leichhardt State School	Government	Metropolitan	219	53	X		
Lockhart State School	Government	Remote	104	103	X	X	
Mabel Park State School	Government	Metropolitan	713	73	X		
Mackay Central State School	Government	Provincial City	199	53			
Mackay North State School	Government	Provincial City	363	53			
Mareeba State School	Government	Rural	703	212	X		
Marsden State School	Government	Metropolitan	988	81	X		
Maryborough Central State School	Government	Rural	301	49	X		
Millchester State School	Government	Rural	247	46			
Mitchell State School	Government	Remote	132	42	X	X	
Mitchelton State School	Government	Metropolitan	376	27			
Morayfield East State School	Government	Metropolitan	983	39		X	
Morayfield State School	Government	Metropolitan	598	80	X	X	
Moreton Downs State School	Government	Metropolitan	740	32			
Mornington Island State School	Government	Remote	237	235	X		X
Mossman State School	Government	Rural	234	129			X
Mount Archer State School	Government	Provincial City	752	125		X	
Mount Garnet State School	Government	Remote	83	50		X	
Mount Isa Central State School	Government	Remote	209	66		X	
Mount Morgan Central State School	Government	Rural	245	72	X	X	
Mount Warren Park State School	Government	Metropolitan	777	50			
Mundingburra State School	Government	Metropolitan	595	75			
Murgon State School	Government	Rural	258	116	X		
Nambour State School	Government	Metropolitan	453	45		X	
Nanango State School	Government	Rural	523	35	X	X	
Nerang State School	Government	Metropolitan	371	30			
Newtown State School	Government	Provincial City	290	69		X	
Normanton State School	Government	Remote	190	170	X		
North Lakes State College	Government	Metropolitan	2,887	65			

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Northern Peninsula Area State College	Government	Remote	543	512	X		
Oakey State School	Government	Rural	363	76	X		
Oonoonba State School	Government	Metropolitan	439	34			
Park Avenue State School	Government	Provincial City	163	56			
Parkhurst State School	Government	Provincial City	254	11			
Parramatta State School	Government	Metropolitan	422	265	X		
Pialba State School	Government	Provincial City	617	132			
Pormpuraaw State School	Government	Remote	91	88			
Railway Estate State School	Government	Metropolitan	192	25			
Rasmussen State School	Government	Metropolitan	471	205		X	
Ravenshoe State School	Government	Rural	401	128	X	X	
Redbank Plains State School	Government	Metropolitan	869	42		X	
Redbank State School	Government	Metropolitan	221	27	X		
Redlynch State College	Government	Metropolitan	1,498	98			
Richlands East State School	Government	Metropolitan	343	62	X		
Richmond Hill State School	Government	Rural	364	69			
Riverview State School	Government	Metropolitan	265	54	X		
Rockville State School	Government	Provincial City	103	45	X		
Roma State College	Government	Rural	911	156		X	
Rosewood State School	Government	Rural	294	44		X	
Sandgate State School	Government	Metropolitan	292	24		X	
Southport State School	Government	Metropolitan	590	32		X	
St George State School	Government	Remote	229	119		X	
Stafford State School	Government	Metropolitan	275	32			
Sunbury State School	Government	Rural	315	43	X		
Sunset State School	Government	Remote	314	241	X	X	
Taabinga State School	Government	Rural	585	26			
Tagai State College	Government	Remote	1,616	1549	X		
Tannum Sands State School	Government	Provincial City	630	36			
Tara Shire State College	Government	Rural	369	51	X		
Taranganba State School	Government	Rural	786	65			
Thabeban State School	Government	Provincial City	243	62	X		
The Hall State School	Government	Provincial City	318	41			
Tin Can Bay State School	Government	Rural	423	35	X	X	
Townview State School	Government	Remote	388	204		X	
Trinity Beach State School	Government	Metropolitan	745	63			
Tully State School	Government	Rural	296	73			
Upper Coomera State College	Government	Metropolitan	2,559	63			
Urangan Point State School	Government	Provincial City	301	26	X		
Victoria Park State School	Government	Provincial City	650	68			
Victoria Point State School	Government	Metropolitan	740	34		X	
Vincent State School	Government	Metropolitan	211	116	X	X	
Walkervale State School	Government	Provincial City	557	56	X	X	
Waraburra State School	Government	Provincial City	340	72			
Warwick Central State School	Government	Rural	208	45	X	X	
Waterford State School	Government	Metropolitan	590	33		X	
Waterford West State School	Government	Metropolitan	606	84	X		

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Watson Road State School	Government	Metropolitan	235	38	X		
Weir State School	Government	Metropolitan	834	196			
Western Cape College	Government	Remote	1138	711		X	
White Rock State School	Government	Metropolitan	422	178		X	
Whitfield State School	Government	Metropolitan	857	223			
William Duncan State School	Government	Metropolitan	659	31			
Wilsonton State School	Government	Provincial City	505	86		X	
Wondai State School	Government	Rural	215	34	X	X	
Wondall Heights State School	Government	Metropolitan	589	40		X	
Woodridge North State School	Government	Metropolitan	503	56	X		
Woodridge State School	Government	Metropolitan	653	64	X		
Woorabinda State School	Government	Rural	145	145	X		
Woree State School	Government	Metropolitan	855	285		X	
Worongary State School	Government	Metropolitan	768	29			
Wulguru State School	Government	Metropolitan	446	89			
Wynnum West State School	Government	Metropolitan	491	42		X	
Yarrabah State School	Government	Rural	435	435	X		
Yeppoon State School	Government	Rural	368	25			
Yugumbir State School	Government	Metropolitan	1,055	27			
Zillmere State School	Government	Metropolitan	94	33			
Aboriginal & Islander Independent Community School	Independent	Metropolitan	204	185			
Christ the King Catholic Primary School	Catholic	Metropolitan	229	20	X		
Columba Catholic College (Mount Carmel Campus)	Catholic	Rural	376	59		X	
Columba Catholic College (St Mary's Campus)	Catholic	Rural	210	9	X		
Djarragun College	Independent	Metropolitan	632	606	X	x	
Emmaus College (Yaamba Road Campus)	Catholic	Provincial City	716	39			
Good Counsel Primary School (Innisfail)	Catholic	Rural	305	31			
Good Shepherd Catholic College	Catholic	Remote	387	63			
Good Shepherd Catholic Community School (Rasmussen)	Catholic	Metropolitan	411	39		X	
Holy Rosary Primary School (Windsor)	Catholic	Metropolitan	61	37		X	
Holy Spirit School (Cranbrook)	Catholic	Metropolitan	859	31			
MacKillop Catholic Primary School (Andergrove)	Catholic	Provincial City	333	21			
Mount Isa Flexible Learning Centre	Catholic	Remote	37	31			
Mount St Bernard College (Herberton)	Catholic	Rural	148	90	X		
Our Lady Help of Christians School (Earlville)	Catholic	Metropolitan	536	49		X	
Our Lady of the Sacred Heart School (Hammond Island)	Catholic	Remote	19	19			
Our Lady of the Sacred Heart School (Thursday Island)	Catholic	Remote	75	47	X		
Ryan Catholic College (Townsville)	Catholic	Metropolitan	1,928	71			
Sacred Heart Primary School (Cunnamulla)	Catholic	Remote	87	33	X		
Sacred Heart School	Catholic	Metropolitan	581	22			

School Name	Sector	Geolocation	Total Enrolments	Aboriginal and Torres Strait Islander Enrolments	Low SES NP	Lit Num NP	RSD
Saint Mary's Catholic College	Catholic	Rural	328	27			
Shalom Christian College	Independent	Metropolitan	325	325	X	X	
Southern Cross Catholic College (Kippa Ring Prim)	Catholic	Metropolitan	336	5			
Southern Cross Catholic College (Scarborough Sec)	Catholic	Metropolitan	1,096	26			
Southern Cross Catholic College (Woody Point Prim)	Catholic	Metropolitan	192	7			
St Anthony's Catholic Primary School (North Rockhampton)	Catholic	Provincial City	596	29			
St Augustine's School (Mossman)	Catholic	Rural	172	15			
St Brendan's College (Yeppoon)	Catholic	Rural	636	89			
St Columban's College (Caboolture)	Catholic	Metropolitan	909	24			
St Eugene College	Catholic	Metropolitan	865	25			
St Francis' College (Marsden)	Catholic	Metropolitan	773	49			
St Francis Xavier's School (Goodna)	Catholic	Metropolitan	472	24			X
St Francis Xavier's School (Manunda)	Catholic	Metropolitan	598	34			
St John's School (Roma)	Catholic	Rural	720	39			
St Joseph's School (Cairns)	Catholic	Metropolitan	383	50			
St Joseph's School (Cloncurry)	Catholic	Remote	117	18			X
St Joseph's School (Mount Isa)	Catholic	Remote	412	21			X
St Joseph's School (Murgon)	Catholic	Rural	164	53	X		
St Joseph's School (Rockhampton, Park Avenue)	Catholic	Provincial City	362	40			X
St Kieran's School (Mount Isa)	Catholic	Remote	193	35			
St Mary's Catholic College (Woree)	Catholic	Metropolitan	812	39			
St Mary's Catholic Primary School (Rockhampton North)	Catholic	Provincial City	254	25			
St Mary's Primary School (Ipswich)	Catholic	Metropolitan	614	23			
St Mary's School (Beaudesert)	Catholic	Rural	342	18			
St Mary's School (Charleville)	Catholic	Remote	180	29			
St Michael's School (Gordonvale)	Catholic	Metropolitan	203	19			
St Michael's School (Palm Island)	Catholic	Remote	152	150	X	X	
St Monica's School (Oakey)	Catholic	Rural	207	22	X		
St Paul's School (Woodridge)	Catholic	Metropolitan	231	22	X		
St Peter Claver College (Riverview)	Catholic	Metropolitan	917	61			
St Saviour's College (Toowoomba)	Catholic	Provincial City	378	37			
St Saviour's Primary School (Toowoomba)	Catholic	Provincial City	415	8			
St Therese's School (Edmonton)	Catholic	Metropolitan	650	22			
St Thomas' School (Mareeba)	Catholic	Rural	472	29			
St Ursula's College	Catholic	Rural	426	28			
St William's Primary School (Grovely)	Catholic	Metropolitan	481	18			
The Cathedral College	Catholic	Provincial City	823	46			
The Centre Education Programme	Catholic	Metropolitan	138	43	X		
The Marian School (Currajong)	Catholic	Metropolitan	408	25			X
Townsville Flexible Learning Centre	Catholic	Metropolitan	92	49			
Xavier Catholic College	Catholic	Provincial City	1,131	25			
Youth and Community Learning Centre	Catholic	Provincial City	23	18			